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**District 21st Century Community Learning Center Evaluation
Year 1 and Year 5 FY 2016**

Overview and History of Program

The 21st Century Community Learning Center program is authorized under Title IV, Part B of the Elementary and Secondary Education Act (ESEA) and

activities, family literacy, parental education, and computer literacy. As a requirement of the grant application, Jackson Public School District Community Learning Center set individual program goals and measurable objectives in addition to the federal targets. These objectives, as well as the federal targets, and the program's success in meeting them are described in the evaluation narrative.

Student Attendance and Enrollment

Student Participation

The Jackson Public School District Community Learning Center set a goal of providing 1200 at-risk students the support and guidance of the program at 14 school locations. The 21st Century CLC served over 900 regular attendees.

Project Goal Status 2016: Did Not Met

The Jackson Public School District CLC served 900 regular attendees, at-risk students during the 2015-2016 school year.

Program Operation

Hours of Operation for Student Participants

The Jackson Public School District Community Learning Center operated from October 2015 until June 29, 2016 during the 2015-2016 school year with an after-school component that met Monday-Thursday each week from 2:30 p.m. until 5:30 p.m. The JPS CCLC met at least 10 hours per week exceeding the minimum requirement of operation—9 hours per week, and at-risk students served 39 days. Students were served a snack everyday at the beginning of the after-school component of the program.

Project Goal Status 2015: **MET**

The Jackson Public School District Community Learning Center met the minimum

Quality of Staffing

The Jackson Public School District Community Learning Center was served by a select group of certified and non-certified personnel with a variety of experience. All personnel employed by or volunteering with the 21st Century Program were screened with a comprehensive background check. The faculty, staff, and volunteers of the program are all dedicated, experienced, and well-trained practitioners with a variety of talents and skills.

Assessment of Objectives

Student Outcome Indicators/Federal Targets

Student Outcome Federal Target 1—Reading/Language Arts

45% of students participating in the program will improve their reading and language arts grades.

Of the 900 regular attendees, 48 students (**43%**) improved their reading/language arts grade from first to third quarter.

Project Goal Status 2015-16: **DID NOT MEET**

Student Outcome Federal Target 2—Mathematics

45% of students participating in the program will improve their mathematics grades.

Of the 900 regular attendees, (**40%**) improved their mathematics grade from first to third quarter.

Project Goal Status 2015-16: **DID NOT MEET**

Student Outcome Federal Target 3—Homework Completion and Class Participation

75% of students participating in the program will demonstrate improvement in homework completion and class participation.

Students participated in a survey to determine the effectiveness of the program. Of the questions asked, students responded to homework tutoring.

Survey: Did the tutoring you received in the program help you with your homework?

Helped me a lot **and** Helped me a little bit – **80%**

Didn't really help very much – 20%

Project Goal Status 2015-16: **MET**

Student Outcome Federal Target 4—Behavior

75% of students participating in the program will demonstrate improvement in behavior.

JPS CCLC Objective 3— MAP Performance —Mathematics

The number of targeted students in grades 3 – 8 who meet proficiency on the mathematics MCT2 will increase by 5%.

The regular attendees MCT2 Mathematics performance for 2015 was 51.9 percent and did and 2015 was 45.9 percent, which did not meet.

Project Goal Status 2015-16: **DID NOT MEET**

JPS CCLC Objective 4

Partners & Duties

In compliance with each Memorandum of Understanding, the Jackson Public School District CLC partnered with Mississippi Arts Museum, Mississippi Natural Science Museum, and Sporty Sprouts, Jackson Public School District Mentor and Volunteer Program, and the Jackson Public School District