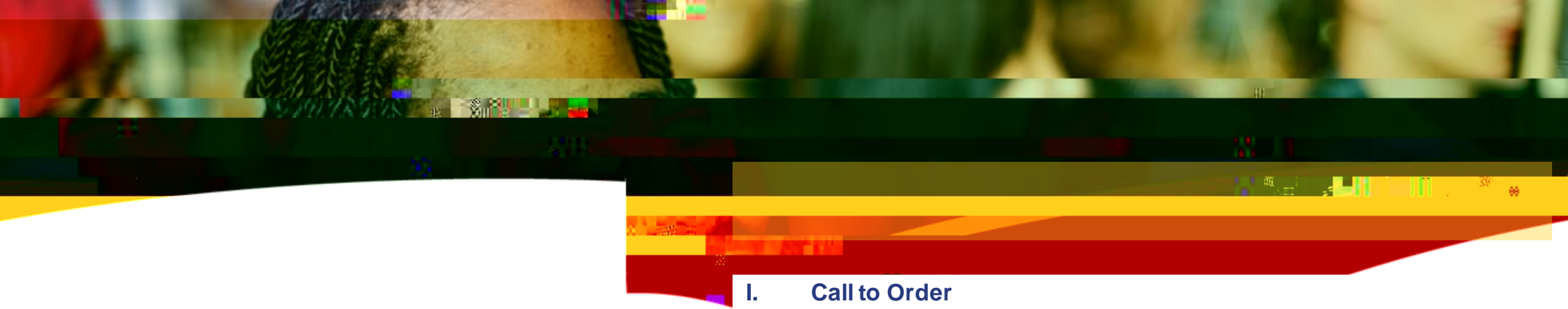




February 6, 2024
5:30 p.m.

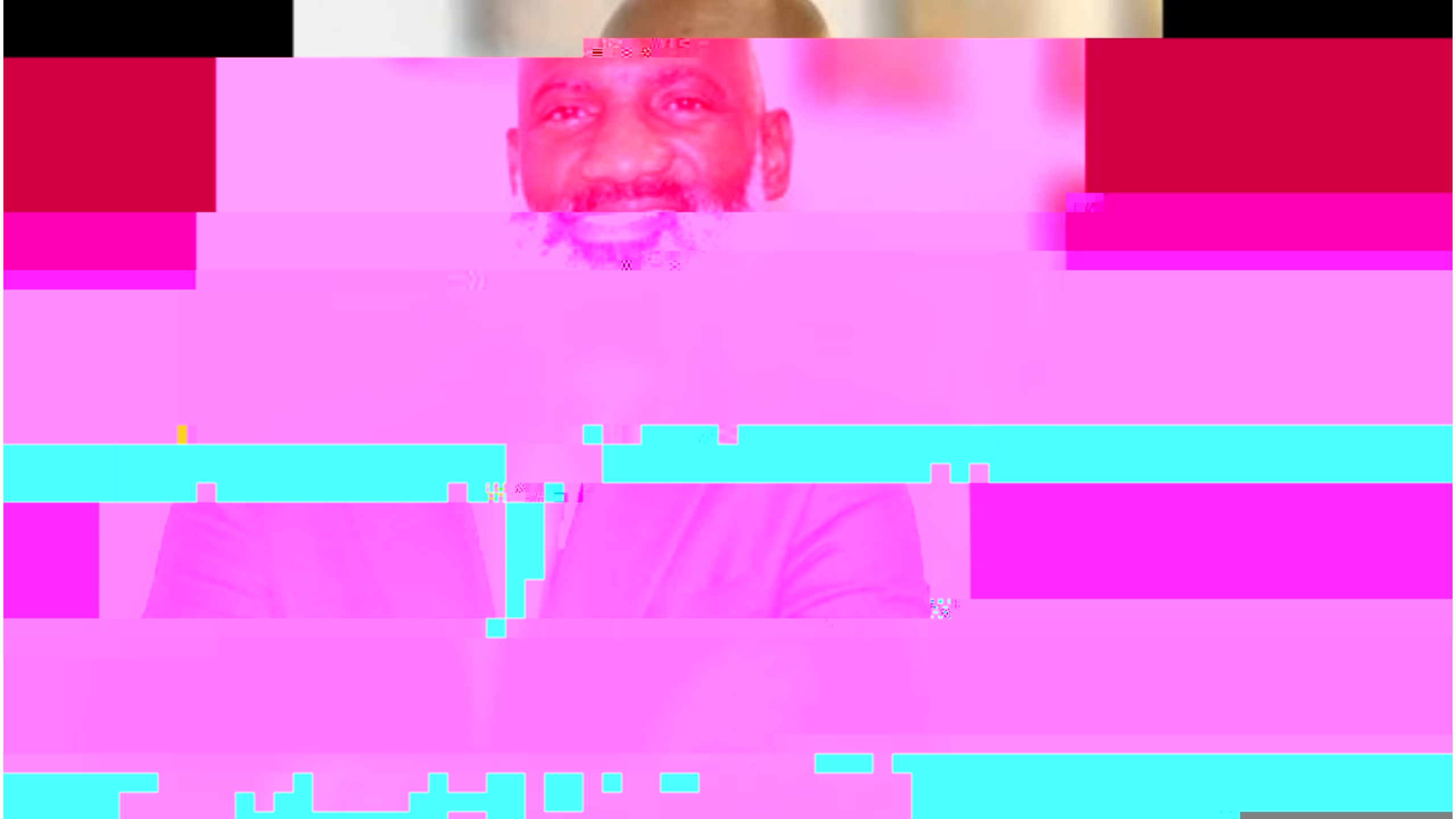
Errick L. Greene Ed.D., Superintendent



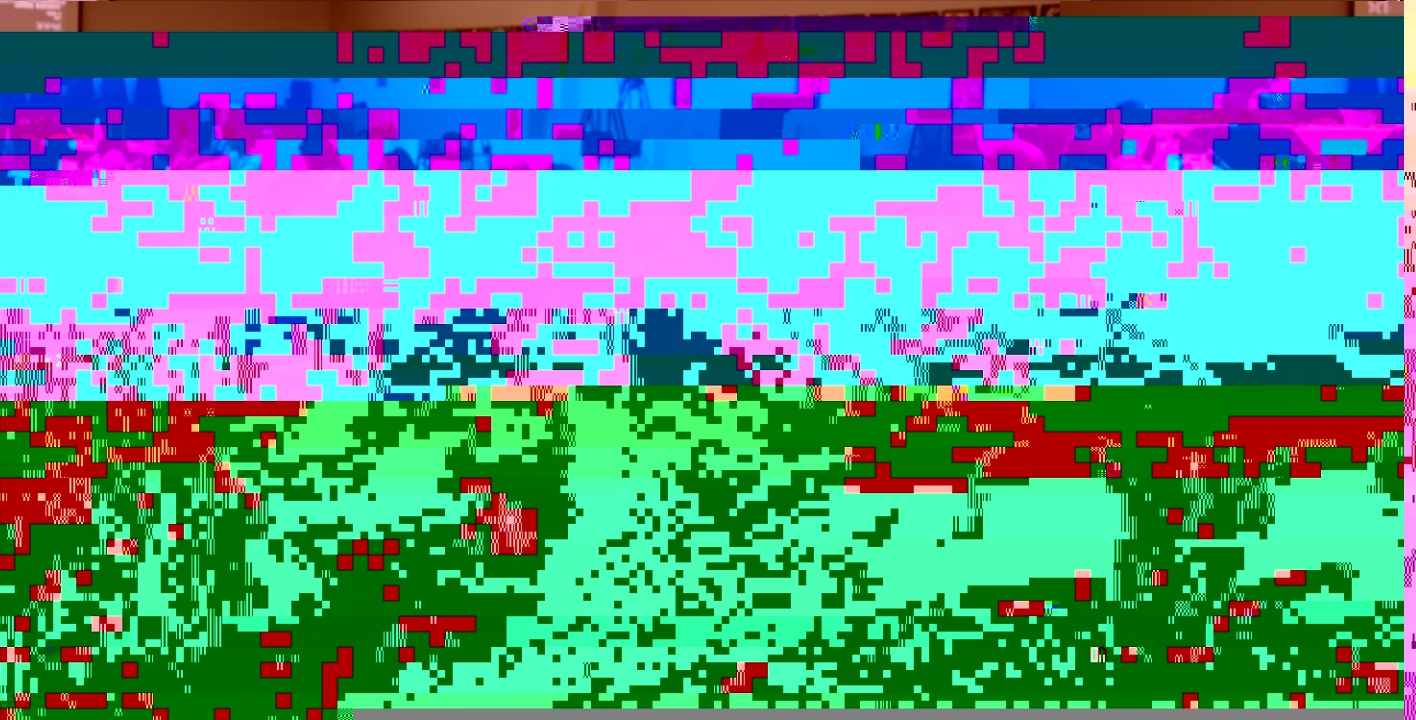
- I. Call to Order**
- II. Establishment of Quorum**
- III. Adoption of Agenda**
- IV. Reading and Approving Minutes**
- V. Superintendent's Report**
- VI. Public Participation and/or Proposed Policy Issues**
- VII. Information Only Items**
- VIII. Information/ Action Items**
- IX. Consent Agenda Items – Finance**
- X. Consent Agenda Items – General**
- XI. Consent Agenda Items – Personnel**
- XII. Consideration to Hold Executive Session**
- XIII. Adjourn**

















The first two are **forward-looking** — they are **looking ahead** to what will happen in the future. The third is **backward-looking** — it is **looking back** at what has already happened.

For **three** **months**, **however**, **deaths** **at** **the** **end** **of** **each** **month** **are** **used** **to** **estimate** **the** **number** **of** **deaths** **that** **would** **have** **occurred** **if** **the** **deaths** **had** **been** **proportional** **to** **the** **number** **of** **cases** **that** **were** **reported** **that** **month**.

The **idea** **is** **to** **use** **the** **data** **that** **is** **available** **at** **the** **end** **of** **each** **month** **to** **estimate** **the** **number** **of** **deaths** **that** **would** **have** **occurred** **if** **the** **deaths** **had** **been** **proportional** **to** **the** **number** **of** **cases** **that** **were** **reported** **that** **month**.

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1 yr. ahead

U.S.

Avg. in 2019

16 17 18 19 20

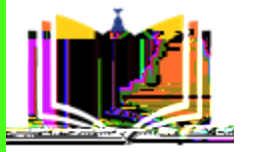
Note: 79

Choose one or more variables, and click on "About open"

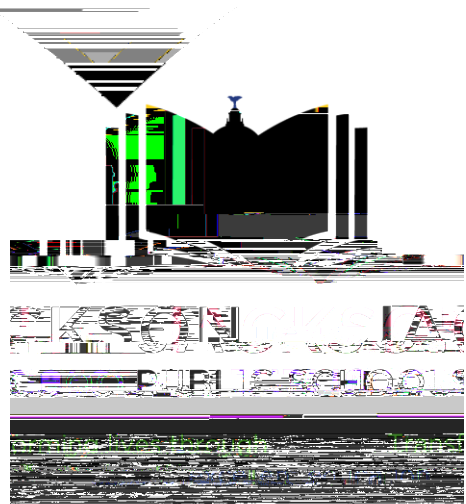
Search

Math

= .00 * 23 * X







Presented by:
William M. Merritt, IV, Ed.D.
Chief of Staff



"A strategic plan serves as an essential foundation and roadmap for a district's improvement efforts" Insight Education Group

Stakeholder Engagement Session I

Kirksey Middle School at 5:30 p.m.

- Vision, Mission, Core Values, Commitments
- Data (Milestones)
- Solicit input from Stakeholders on additional Components

Stakeholder Engagement Session II

Kirksey Middle School at 5:30 p.m.

- Report Stakeholder Feedback
- Finalize Plan

Present the final Plan and prepare for the launch

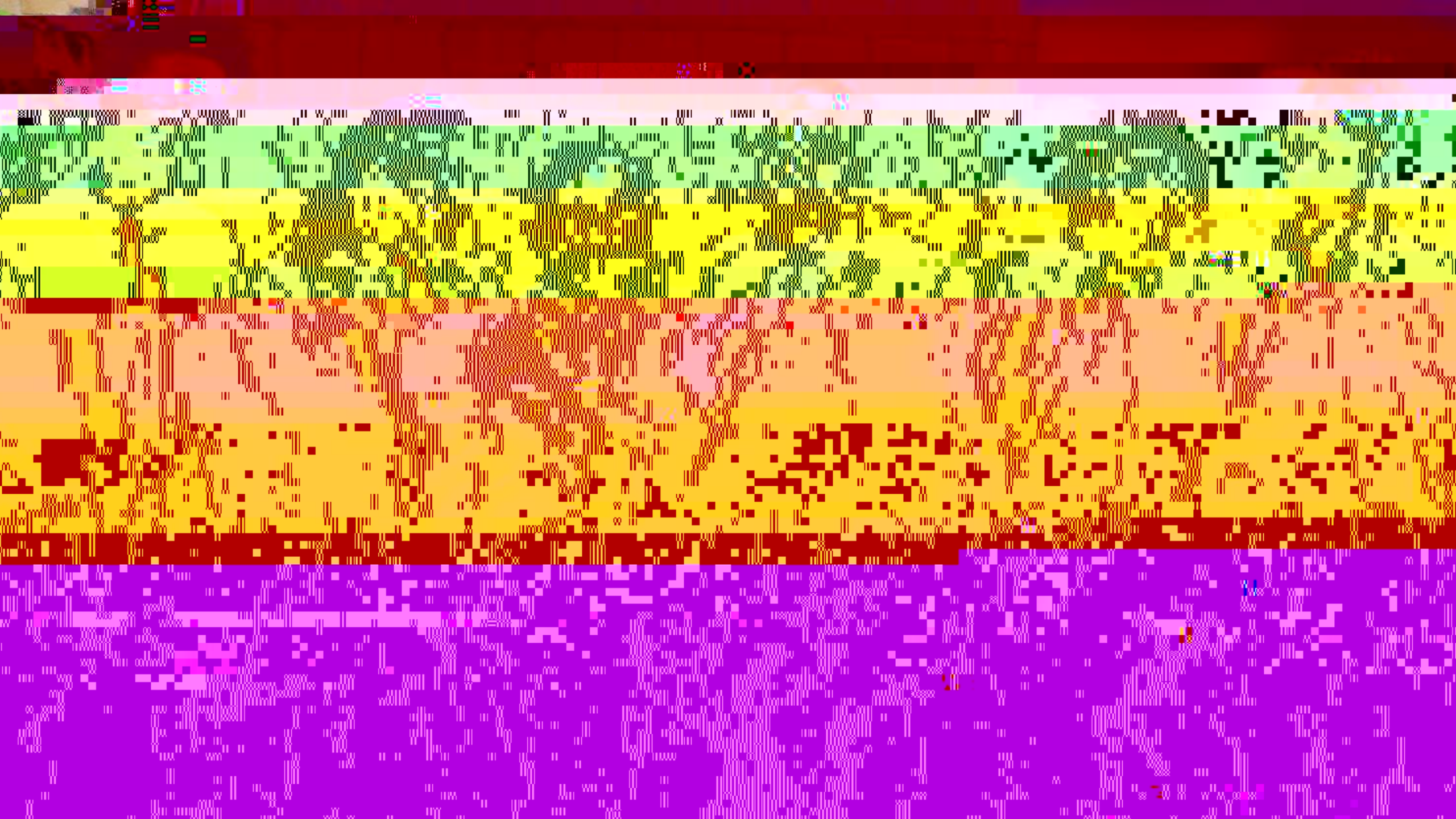
Internal Engagement Sessions
with team members, i.e., Senior
Leadership Team and Extended
Leadership Team

Engagement with advisory
groups, i.e., student,
parent/family, and teacher

Administration of the
Comprehensive Needs
Assessment (CNA) –



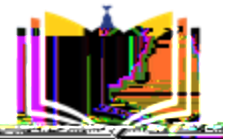






Aaliyah Price
Callaway High School
Student School Board Representative

- For early release, students must meet College and Career Readiness benchmarks of 17 in English and 19 in Math on the ACT sub-score OR earn a Silver level on the ACT WorkKeys suite of assessments.
- There are additional requirements for students who do not meet the benchmarks to qualify for early release, excluding those enrolled in credit-bearing work-based learning.





Additional time to get to school	Students still late/tardy
Helps with tardiness	Qualified students may not have transportation
Helps with class size	
Assist with raising ADA (Average Daily Attendance)	
Added incentive for responsible students.	

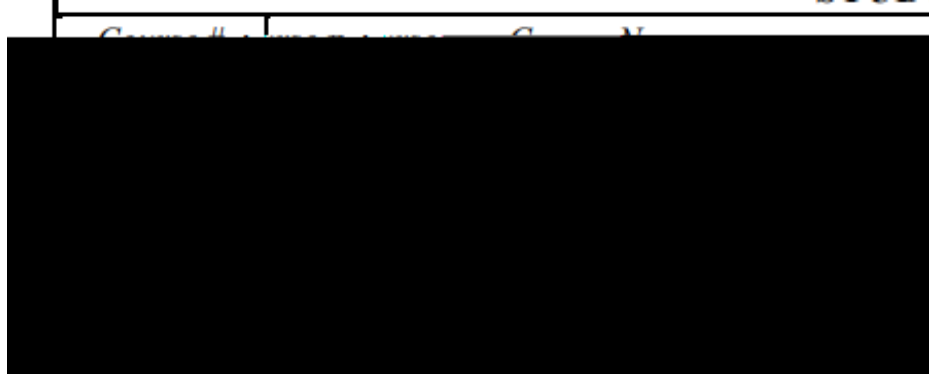
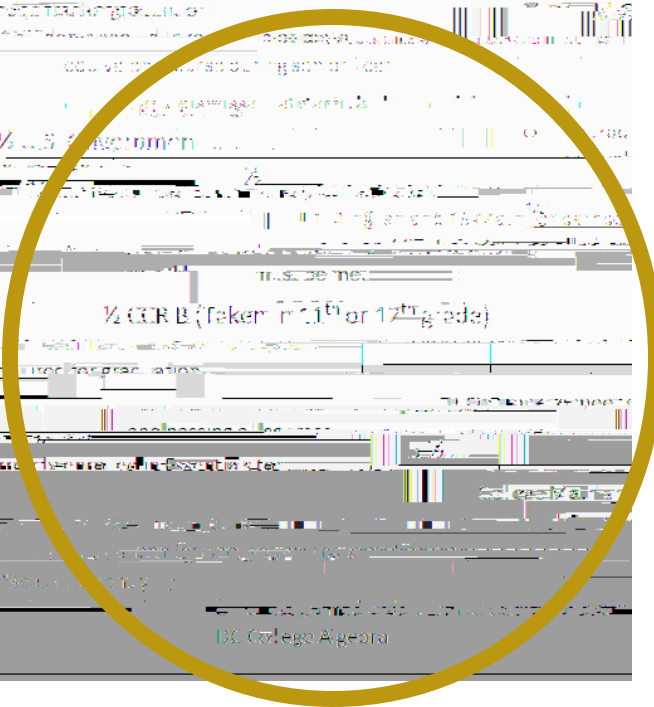




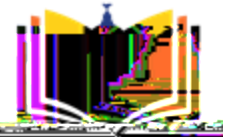


Traditional Diploma and Endorsement Options

Grade	Subject	Endorsement
4	English I	Students should earn endorsement after entering 9 th grade
	English II*	
1	1/2 CCRA	Students should earn endorsement after entering 11 th or 12 th grade
	1/2 CCR B (Taken in 11 th or 12 th grade)	



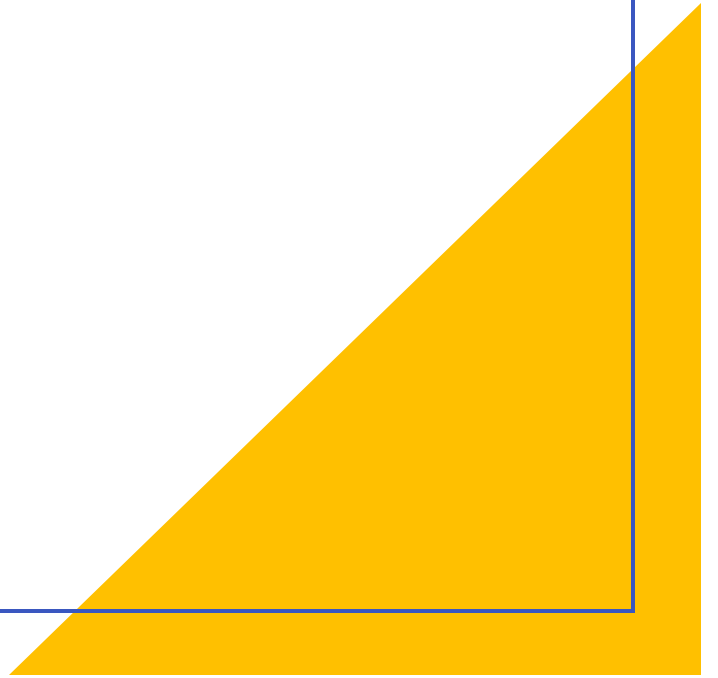
- Consider revising the current policy to include the option of late arrival for students.



Our *vision* is to prepare scholars to achieve globally, to contribute locally, and to be fulfilled individually.

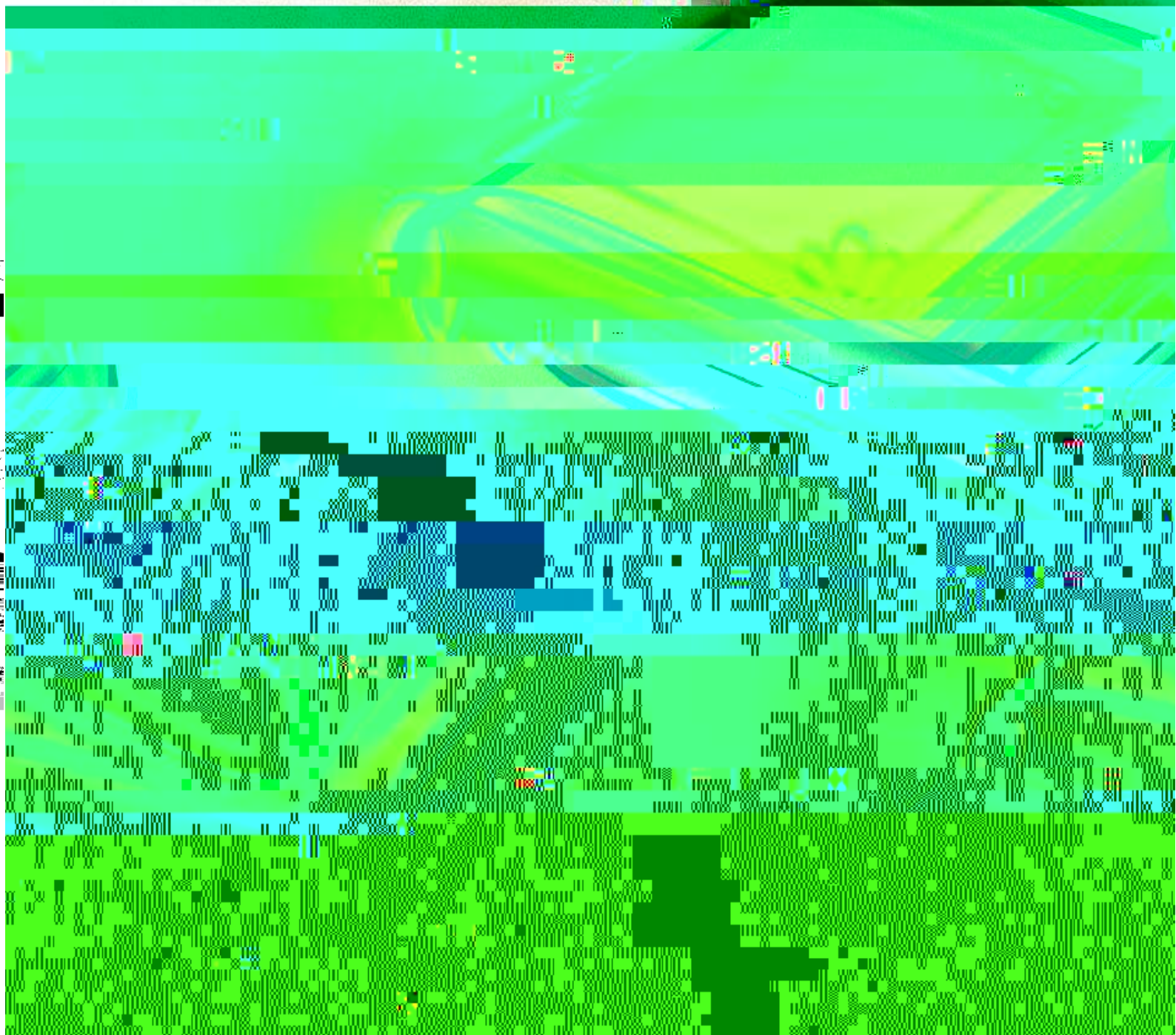
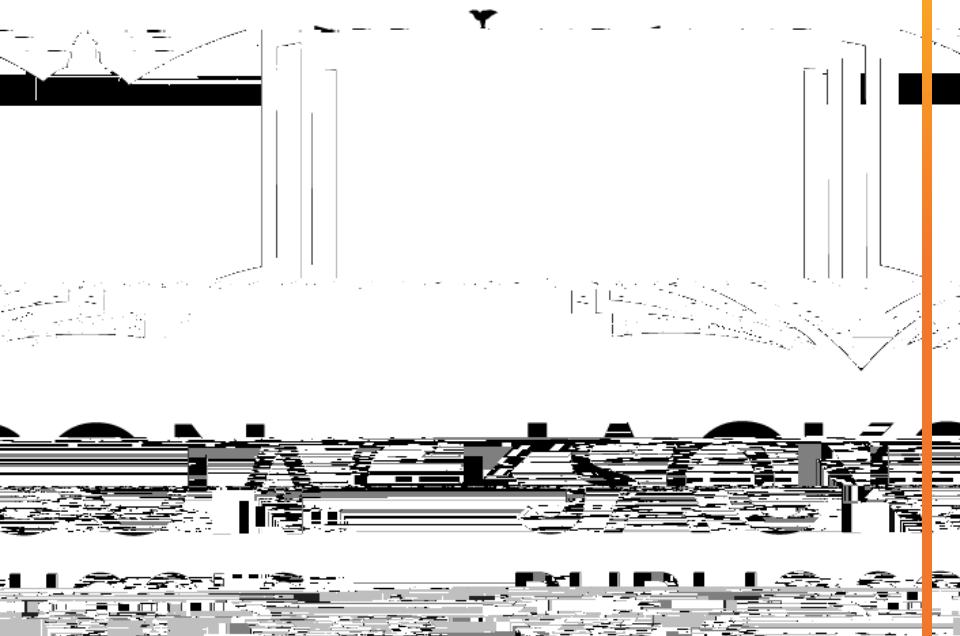
Our _____ is to



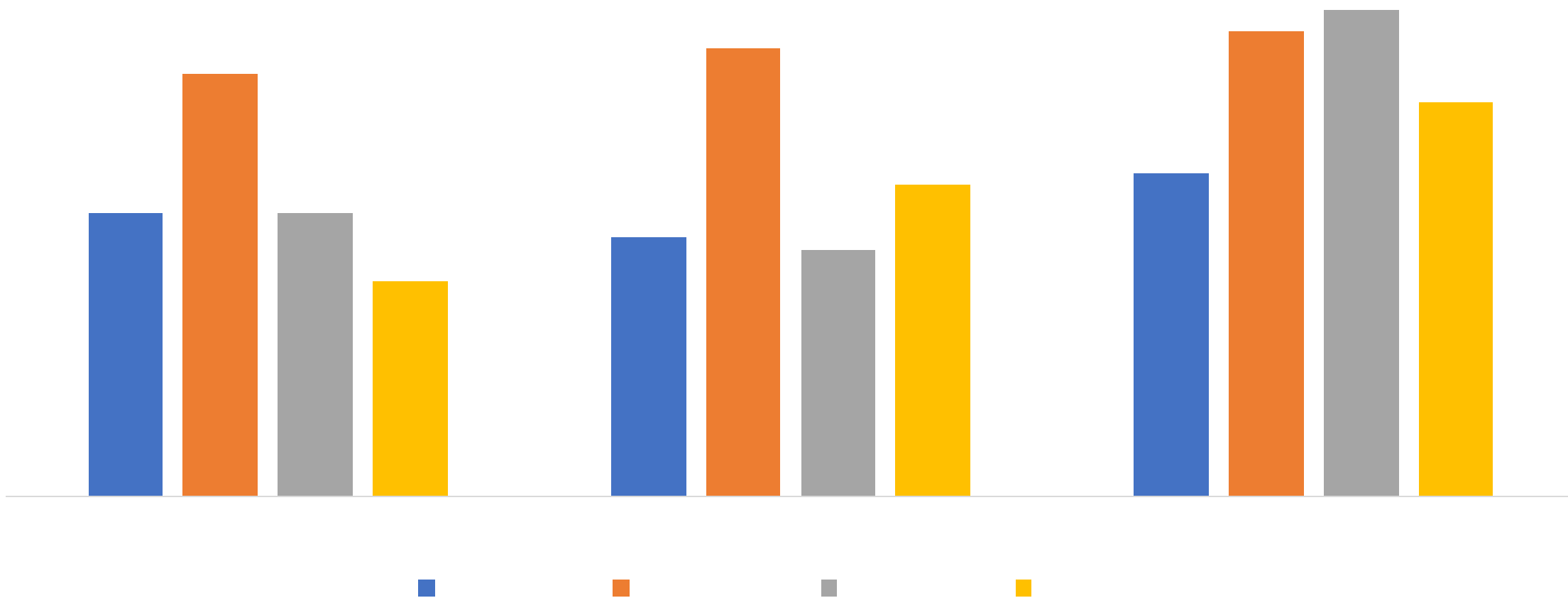
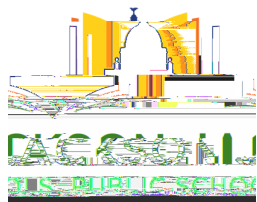


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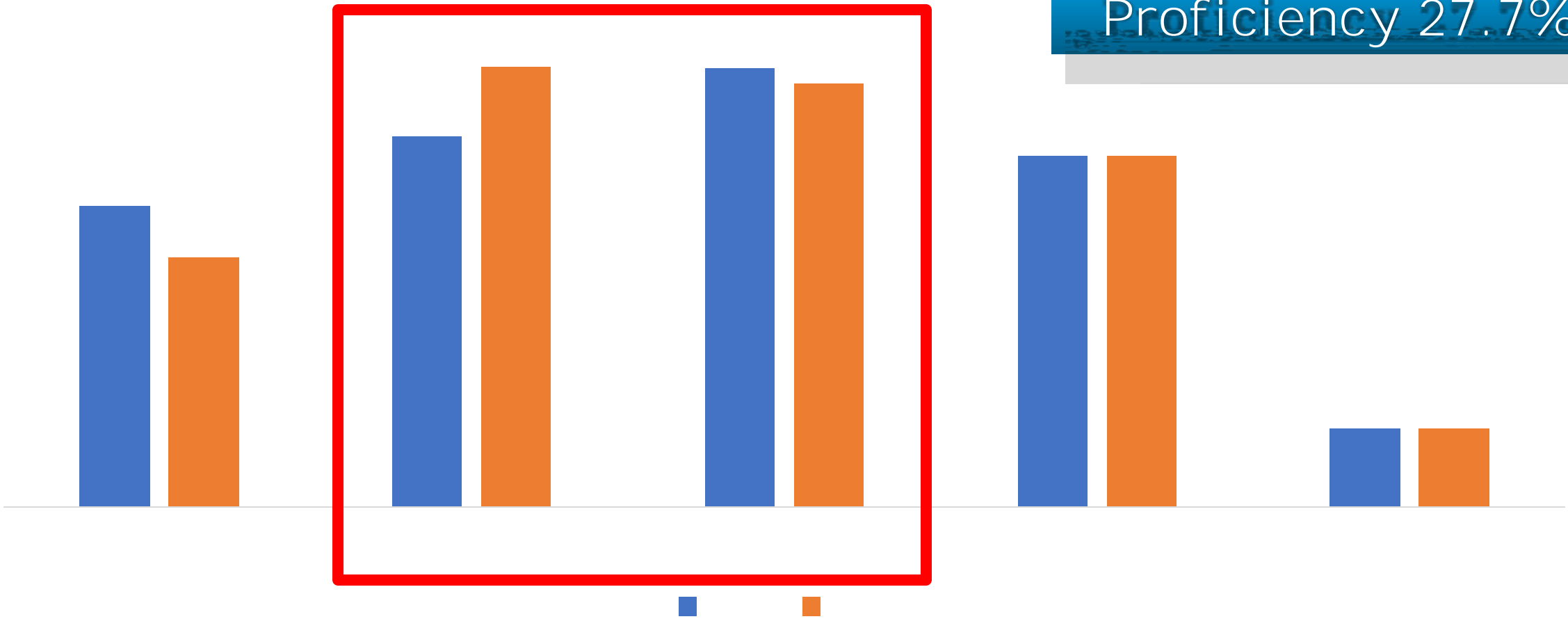






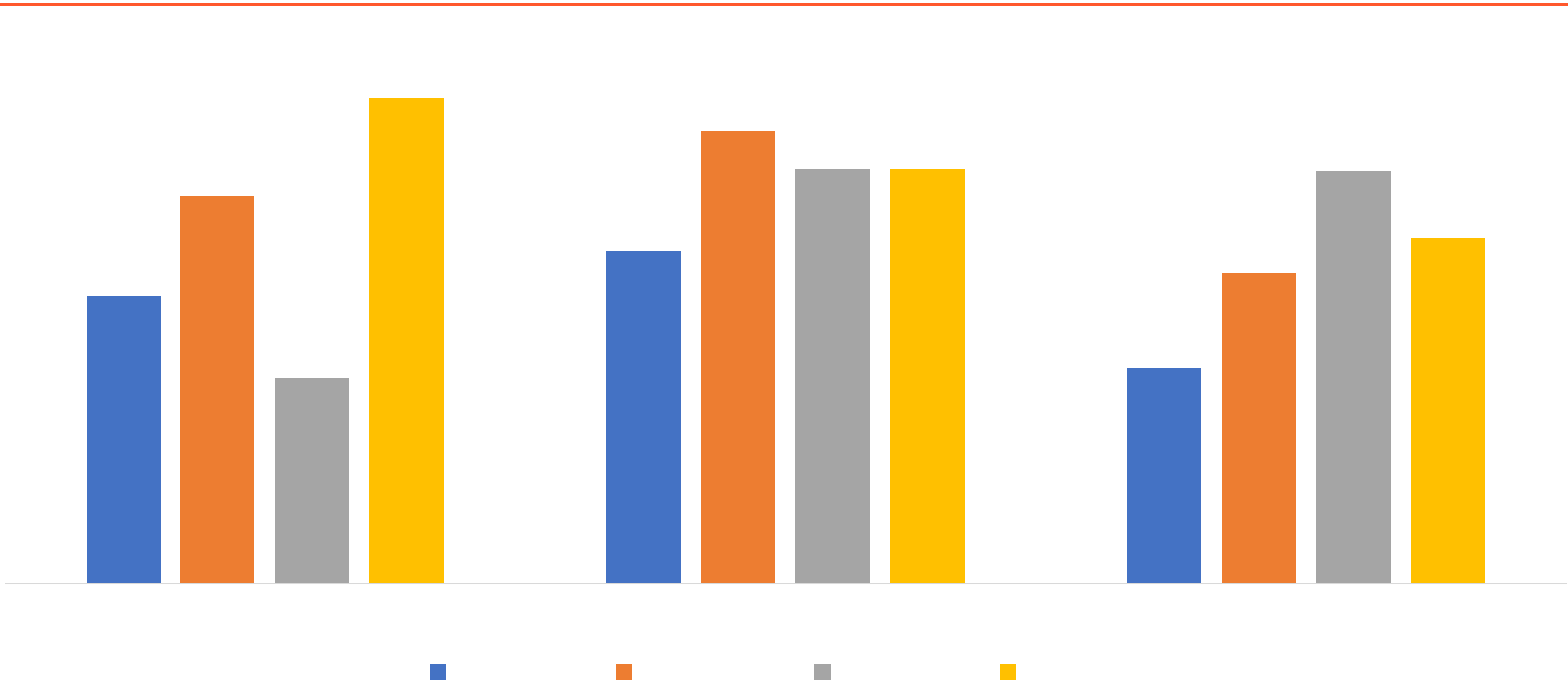


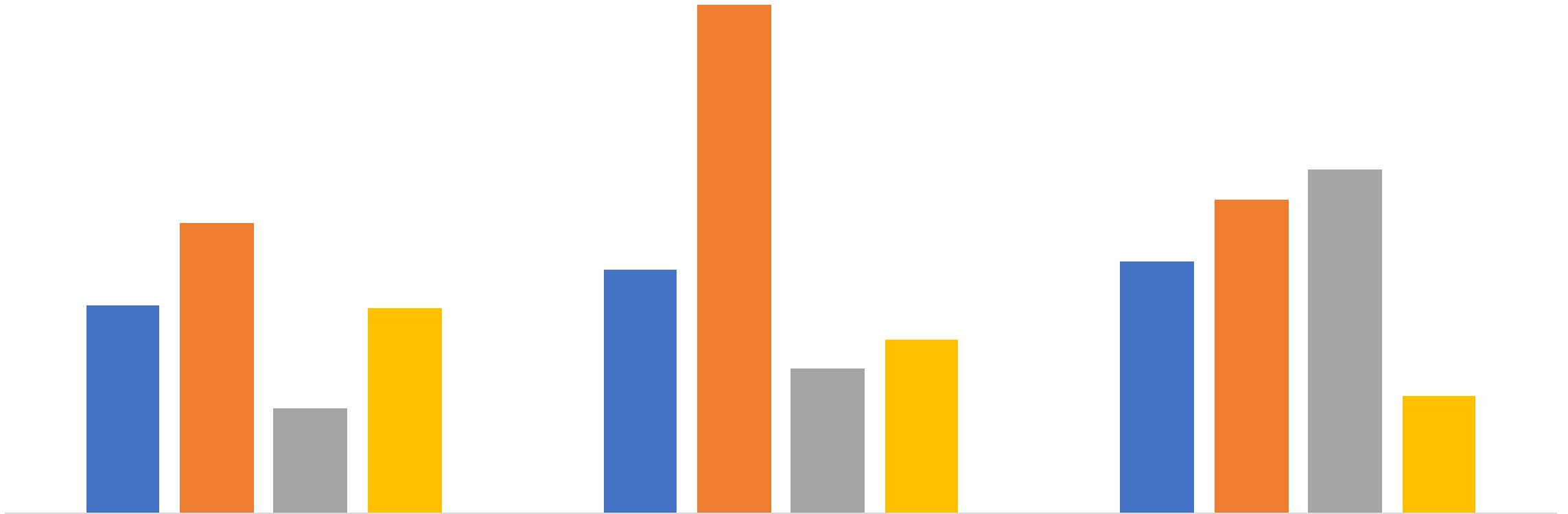
Current Proficiency 27.7%

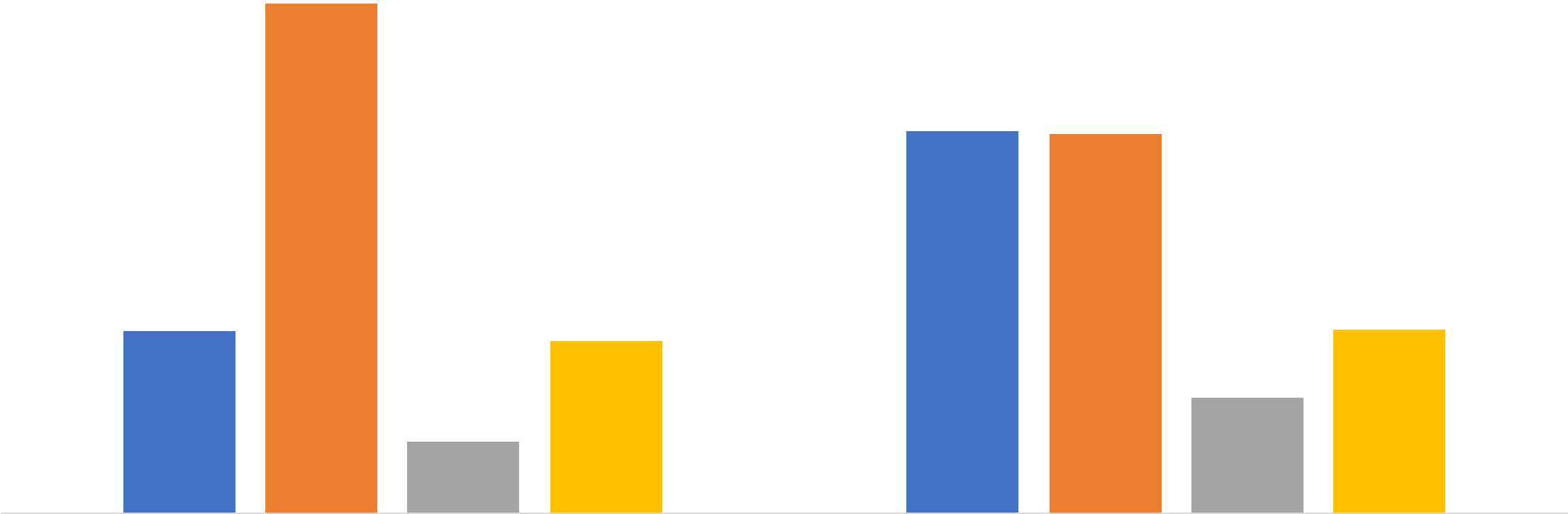


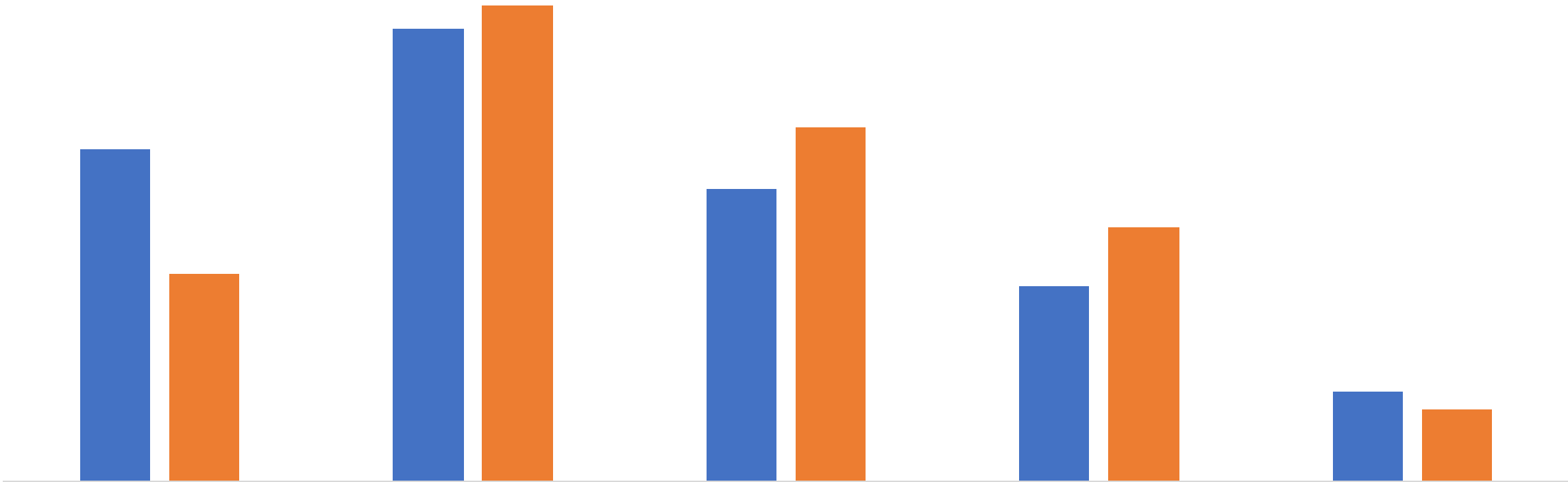




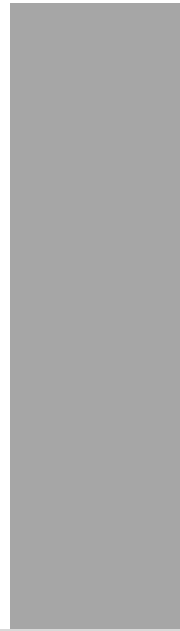


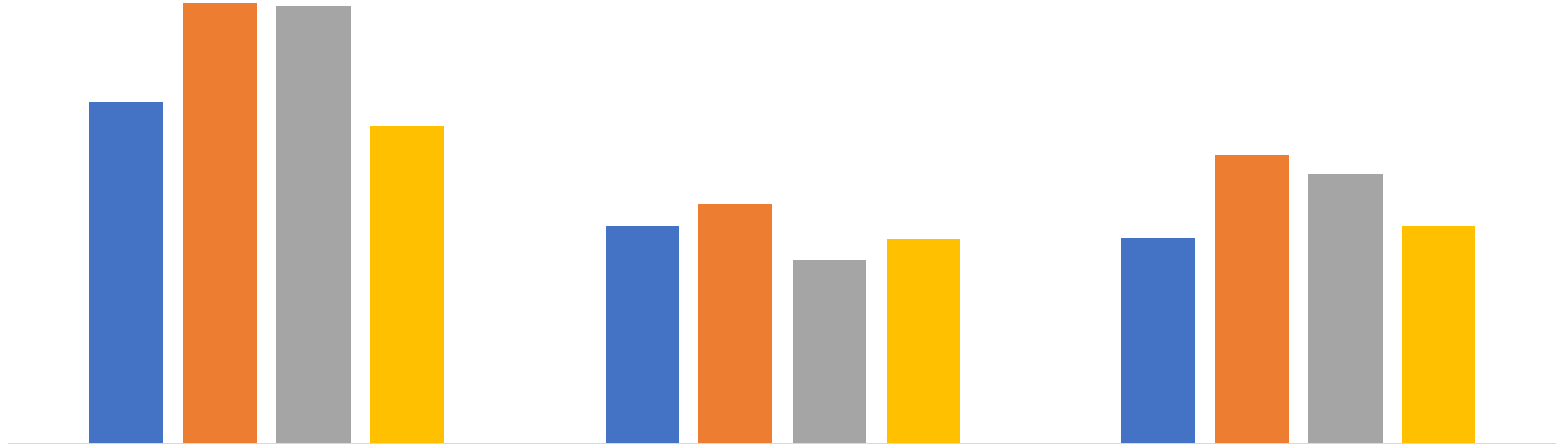




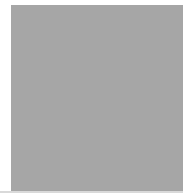




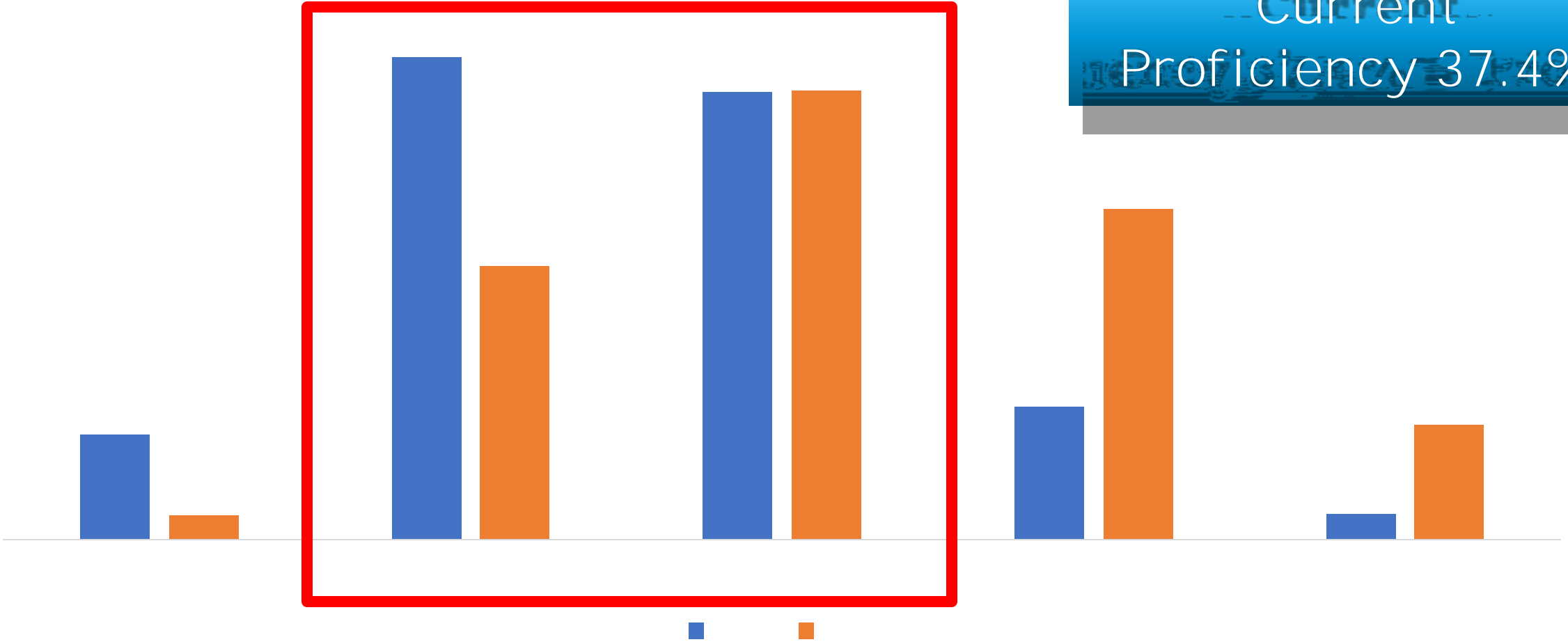








Current
Proficiency 37.4%





Wells Apac School	88.2	20.6	Smith Elementary School	15.0	9.3
McWillie Elementary School	74.2	15.0	Walton Elementary School	19.2	8.1
Kirksey Middle School	31.3	12.1	Blackburn Middle School	17.1	7.6
Jim Hill High School	38.4	11.4	Casey Elementary School	51.4	7.2
Northwest Middle School	72.9	11.1	Chastain Middle School	23.7	7.2
Boyd Elementary School	19.4	10.9	Green Elementary School	37.1	6.7
Callaway High School	38.5	10.8	Isable Elementary School	20.8	6.2
Sykes Elementary School	24.8	10.5	Clausell Elementary School	32.4	6.0
Obama Elementary School	72.6	10.0	North Jackson Elementary School	31.9	5.9
Spann Elementary School	28.8	9.9	Murrah High School	43.4	5.8



Forest Hill High School	33.8	13.6			
Jim Hill High School	41.1	7.8			
Wingfield High School	27.8	3.4			
Callaway High School	42.4	-0.2			
Provine High School	23.0	-4.3			
Murrah High School					

Ensure adequate time for diagnosing, practicing, and re-evaluating the standards to achieve mastery.

Offer targeted professional development sessions for teachers facing challenges, concentrating on enhancing instructional strategies.

Closely monitor the progress of the district's lowest-performing students to ensure the advancement of all scholars.

Establish dedicated time during data meetings to discuss strategies tailored to address the unique needs of different student subgroups.

Encourage the teacher to allow students to take the time to discuss errors ("Chat the Error") as a means to enhance their understanding of standards or assessment items.

Conduct professional development sessions aimed at aligning assessment, teaching, and curriculum for teachers to enhance their instructional practices

Is the assessment item aligned with the learning standards and objectives?

What part of the standard does this assessment item address?

What instructional strategies will ensure mastery of the item/standard?

How well do the instructional strategies align with the assessment item used in the classroom?

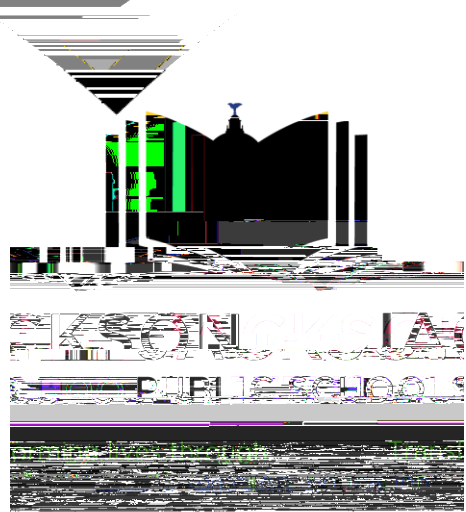
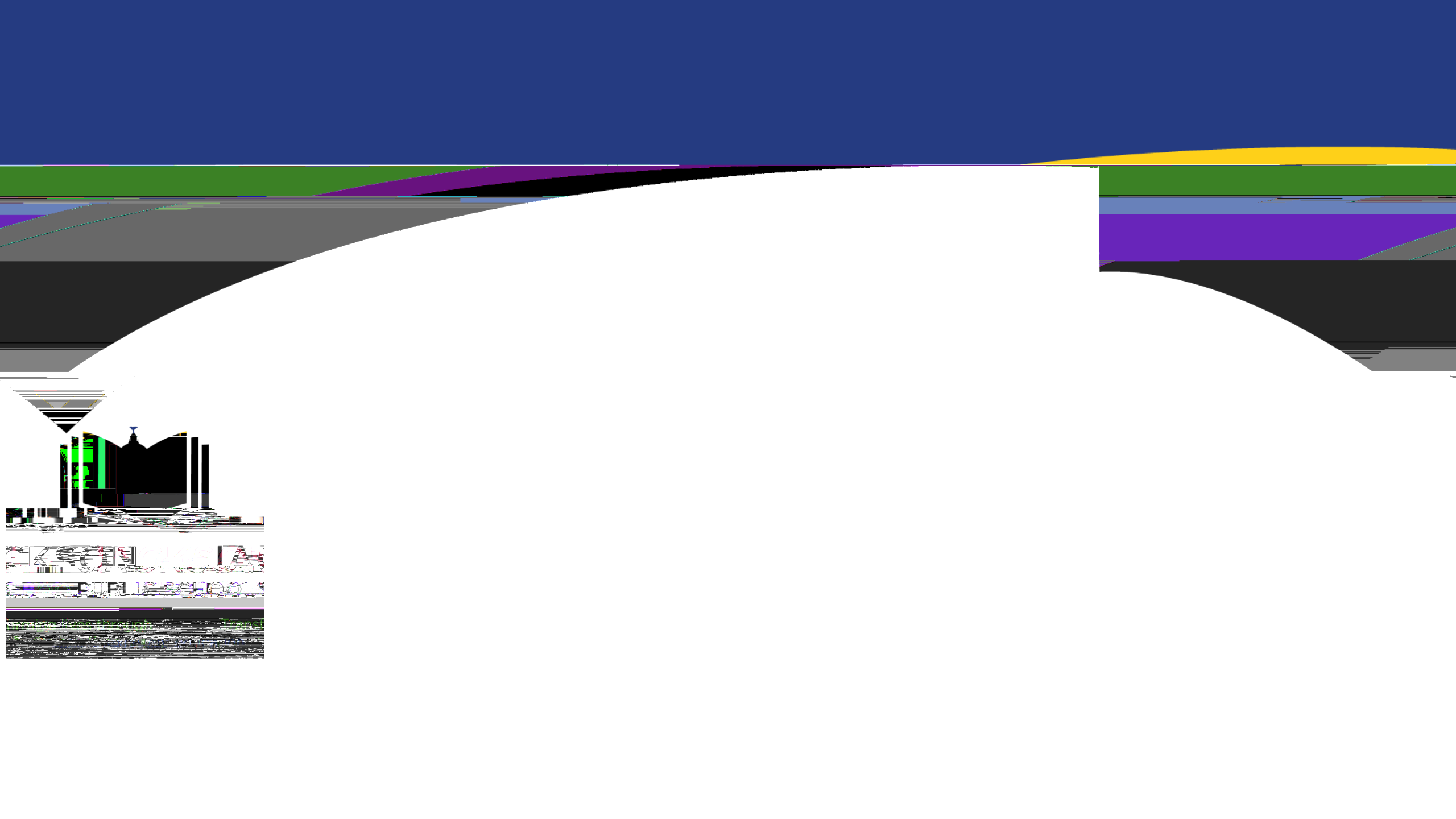
What misconceptions should we anticipate based on the distractors?

Is the overall assessment, instructional strategies, and difficulty level consistent with MDE's text complexity and blueprint guidelines?



- A. Student Board Presentation (Callaway High School) -
- B. Benchmark II Data Updates -
- C. Enrollment Updates -
- D. Review of Agreement between Grand Canyon University and the Jackson Public School District (JPSD) -







3 Discuss enrollment data from ten years ago to the present based on Month 1 enrollment

3 Discuss what contributed to the increase in PreK enrollment

3



3 Official enrollment counts are based on students enrolled in the district before October 1st and reported to MDE during the Month 1 transmission.

3 Month 1 (August & September)

*MSIS Ownership

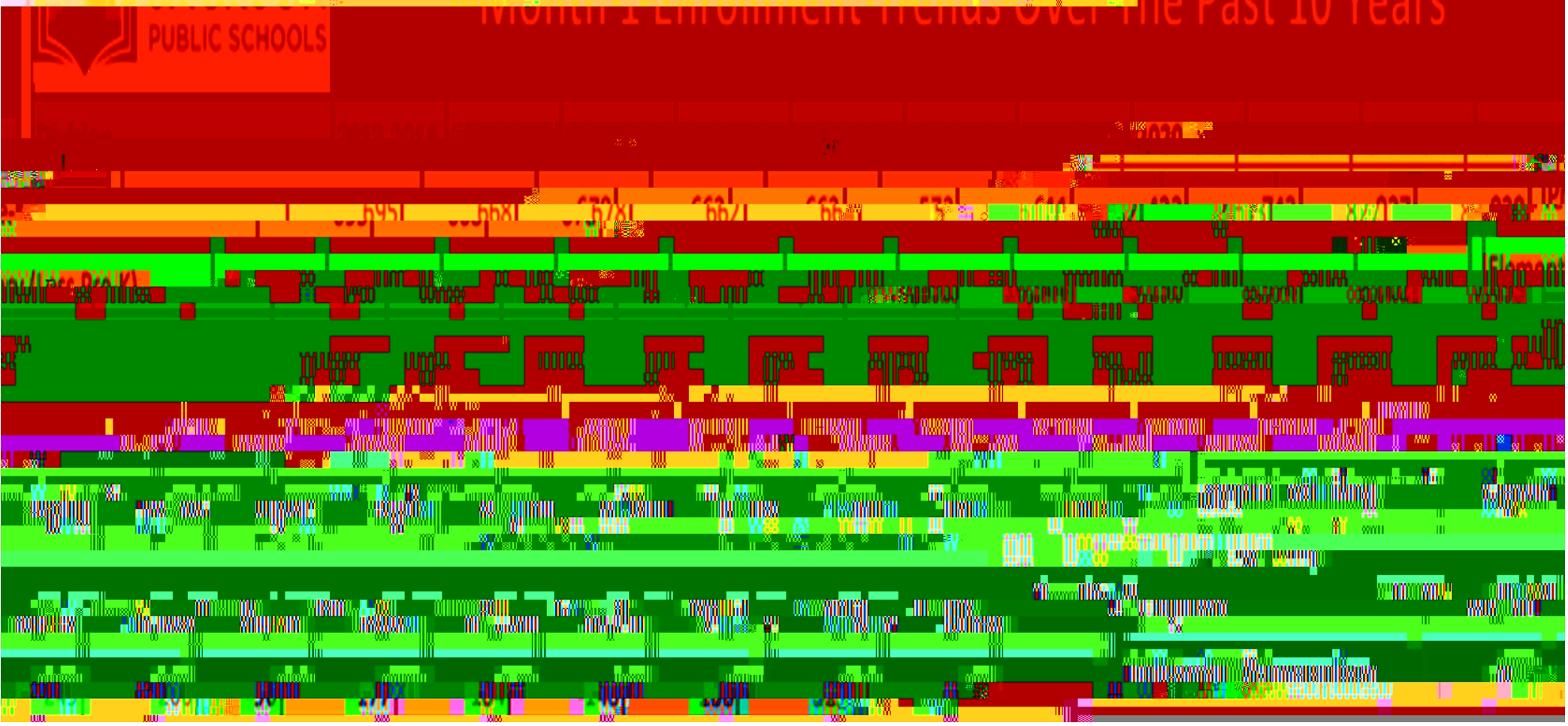
3 District Funding for the upcoming year





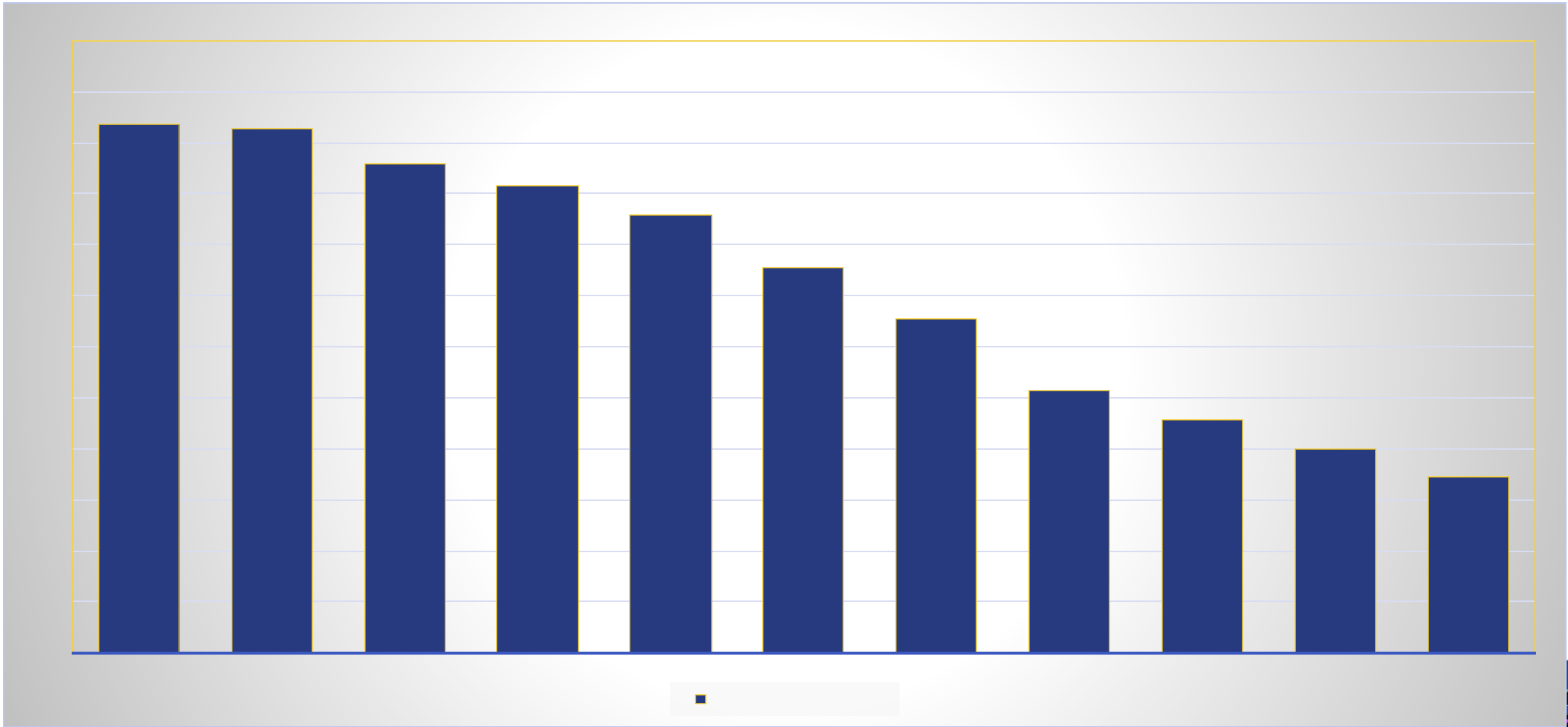
PUBLIC SCHOOLS

Month 1 Enrollment Trends Over The Past 10 Years









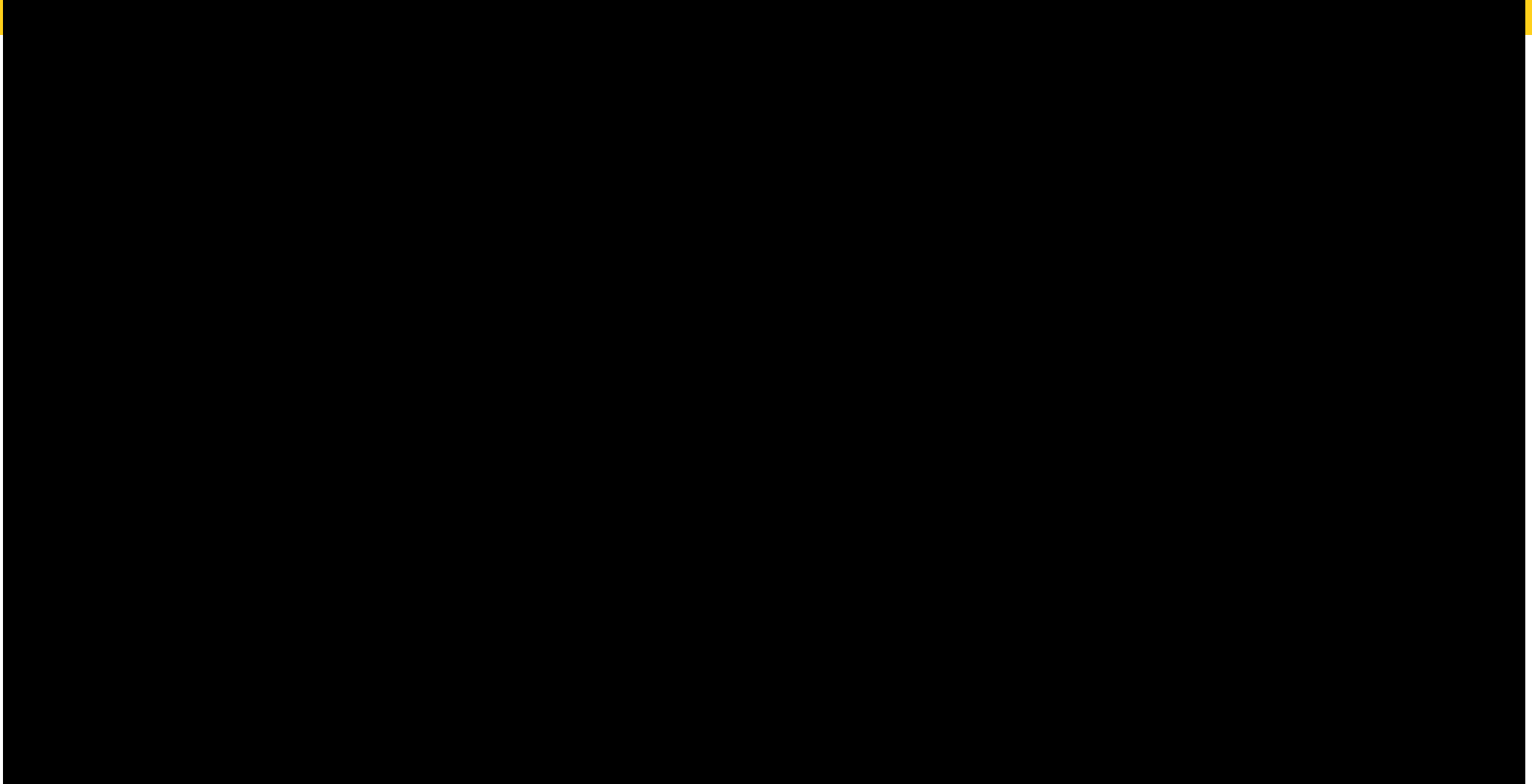


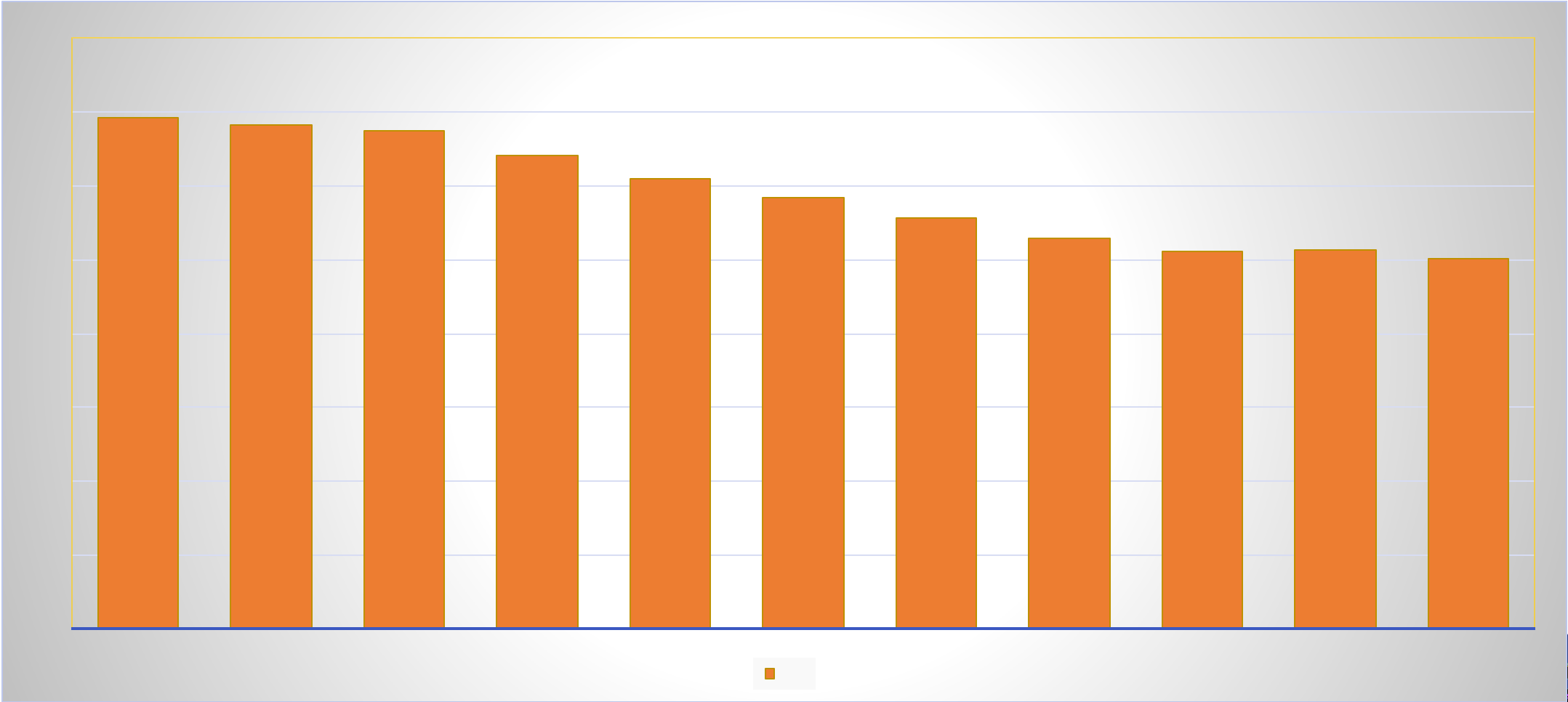
David S. Murray

UVA

WINTER

Elementary Terms 1. Supplemental Texts for the

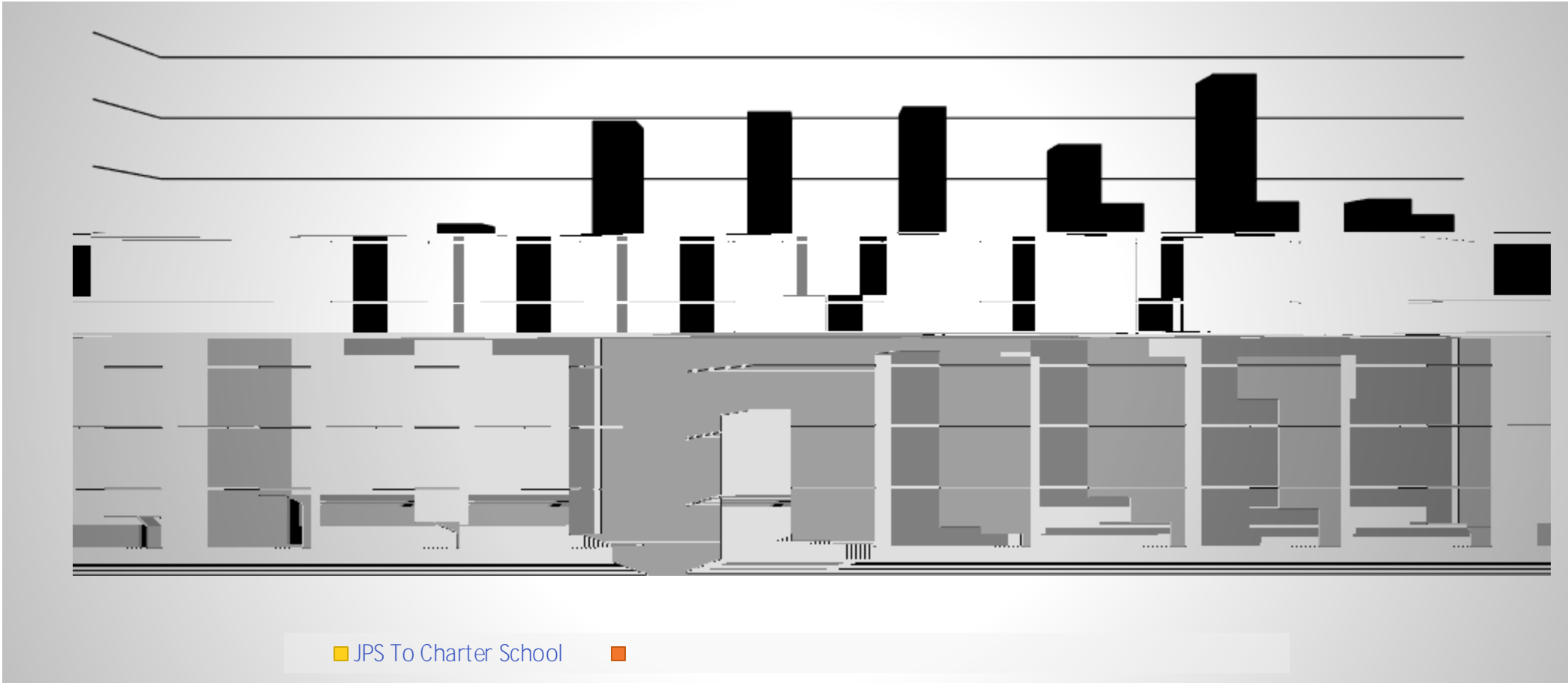


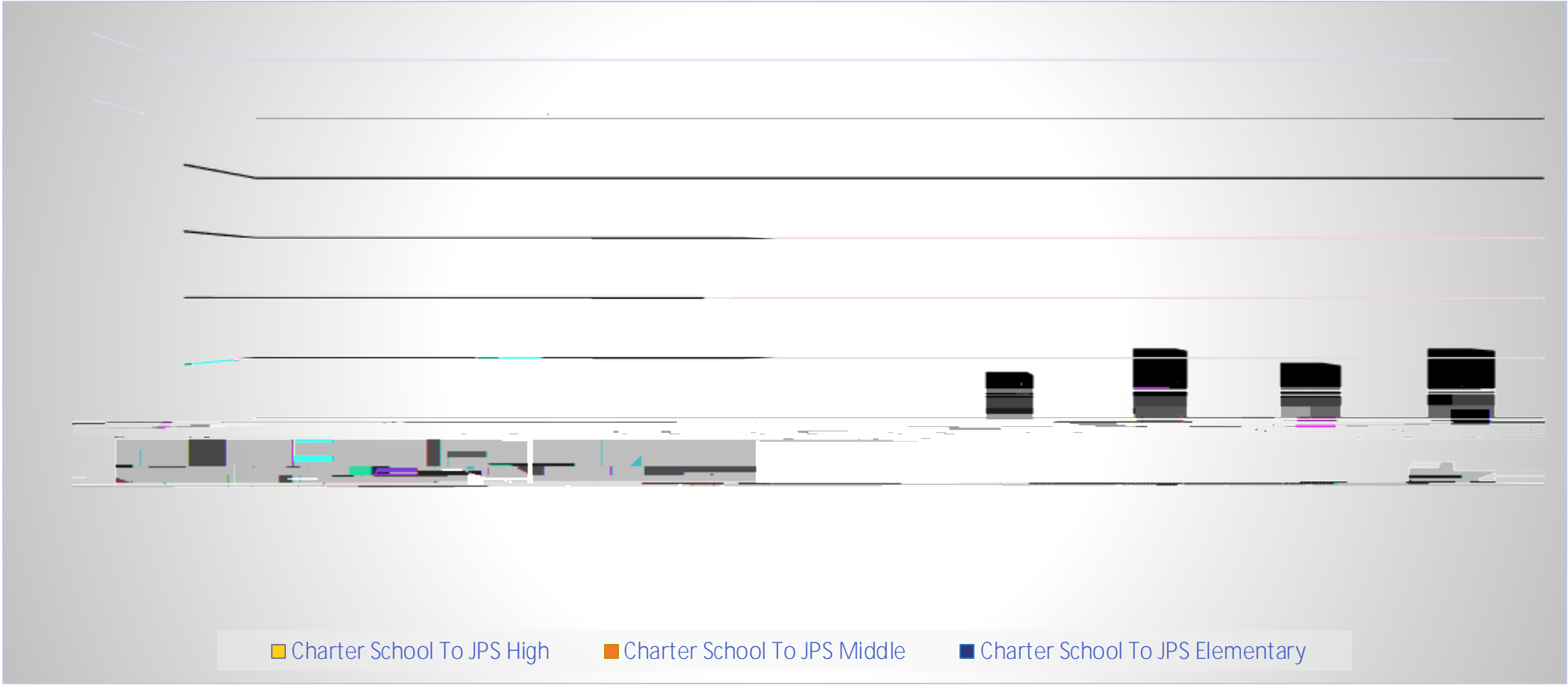


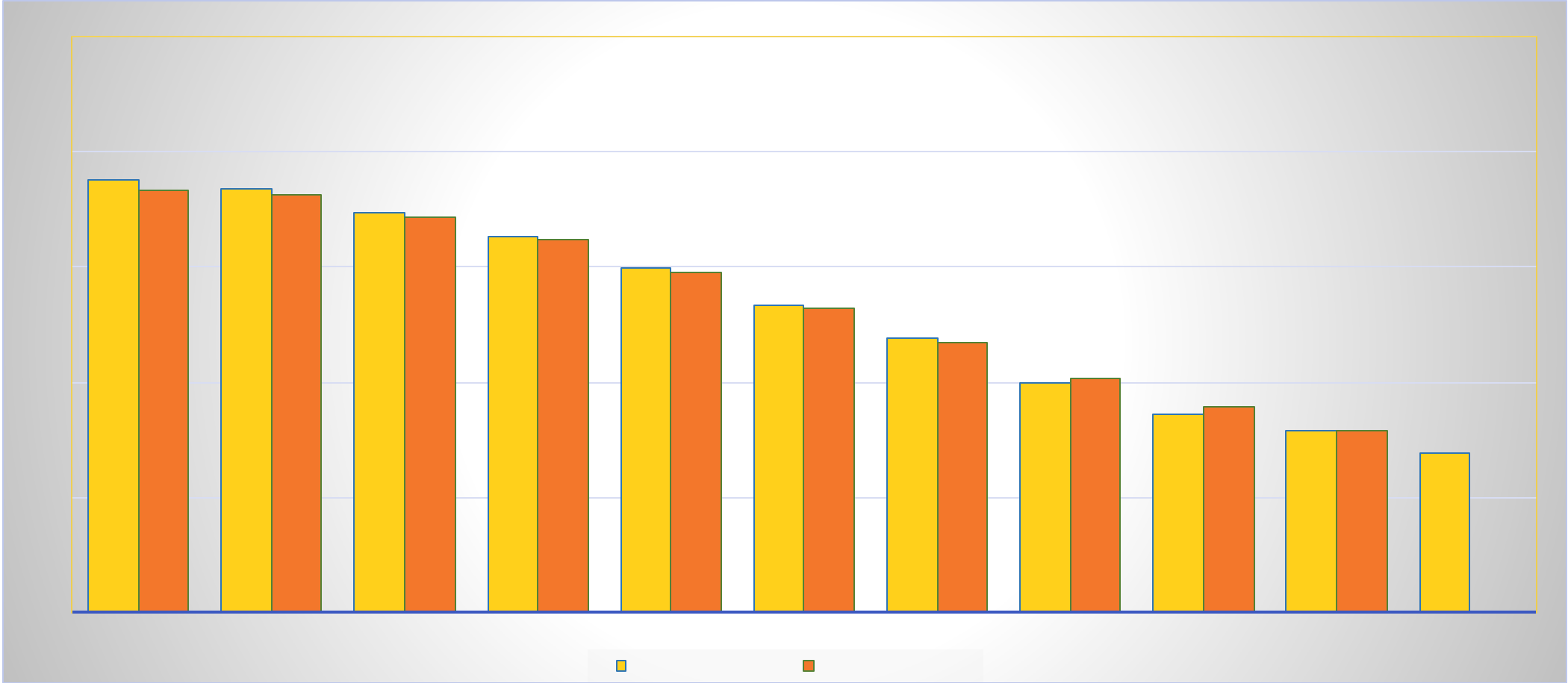


	229	324	517	675	689	697	639	747	555
	20	42	90	247	348	410	548	551	531
	0	0	0	58	148	279	317	294	317
	0	15	53	117	134	63	122	136	105
	20	27	37	72	66	68	109	121	109
	16	31	50	71	46	61	95	51	32









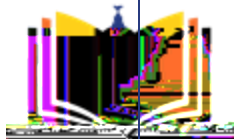
- 3 Over the past 10 years, JPS has seen a significant decline in enrollment.
41% (11,887 students)
- 3 There has been an increase in Pre-K enrollment due to the District being awarded the Early Learning Collaborative Grant in 2021-2022.
- 3 Significant Decrease: Elementary Division - 48% decline (6,900 students)
- 3 Charter to JPS Enrollment – High School Division (No Charter Schools for 9-12)
- 3 BOY/EOY Comparison (Average enrollment change -98 students)



A. Student Board Presentation (Callaway High School) -

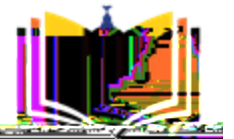


- A. Approval of Agreement between Jackson State University (JSU) School of Social Work and the Jackson Public School District (JPSD) - **William M. Merritt, IV, Ed.D., Chief of Staff**
- B. Approval of Agreement between MSD of Decatur Township (Leaders Connect) and the Jackson Public School District (JPSD) - **William M. Merritt, IV, Ed.D., Chief of Staff**
- C. Approval of RFP Rebid 2023-15 (11-14-23) between Edmentum and the Jackson Public School District (JPSD) for Middle School Math Tutorials - Outcome Based Contracting - **Chinelo Bosah Evans, Ed.D., Assistant Superintendent | Middle School Division**
- D. Approval of the 16th Section Assignment and Assumption between Jackson Public School District, Battlefield Properties, LLC and Jackson Resource Center - **Earl Burke, Chief Operations Officer**
- E. Approval of Emergency Closure of Schools and District Offices Due to Winter Weather, State of Emergency, and of Providing Administrative Leave with Pay for All Employees - **Earl Burke, Chief Operations Officer**

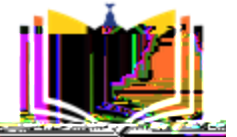


Earl Burke, Chief Operations Officer

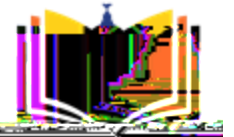
- A. Approval to Accept Donations from Various Donors
- B. Approval of Various Disbursements from Accounts Payable and Activity Funds



- A. Approval of Various Policies for Amendment: BBBCB – School Board Member Visits to Schools, GADE – Sick Days, and GBEL – Computer Usage: Data and Security -



A. Approval of Personnel Matters







Visit our website at